Courtney Giordano: But a minute for folks to
Enter.

Debi Gianni: Yeah, we'll just upgrade can low

Casey Donovan: We are recording to the cloud. It says

Fantastic.

Courtney Giordano: For those who are joining us. We're just waiting a few moments to allow everybody

Courtney Giordano: To

Courtney Giordano: Join us and and get settled and will begin shortly.

Courtney Giordano: Okay, well, we'll go ahead and get started. Despite others probably joining us over the next few minutes.

Courtney Giordano: First, I'd like to say welcome and good morning to our third annual Fulbright day this this year. It looks a little different. Given the current situation, but we're very excited to be able to offer Fulbright day virtually this year and
Courtney Giordano: A little background information about three years ago. Global Education really decided to make a concerted effort around supporting promoting and cultivating a culture around Fulbright on our campus.

Courtney Giordano: Back in 2018 I believe we were named a top producing institution for scholars and this past year we came very close to making the the top

Courtney Giordano: Producing institutions for students. And so it's really heartening to see that these efforts are starting to gain traction. And it's because of events like this.

Courtney Giordano: Because of the dedication of our faculty, the dedication of our Fulbright Scholar liaison and student liaison and really the the community coming together at large to

Courtney Giordano: Really recognize and support Fulbright as as a program and a conduit for mutual understanding. So with that,

Courtney Giordano: I just want to say thank you for joining us. And I’d like to now introduce Dr work Miller. He's our scholar liaison for UC San Diego. He's also a two time Fulbright grantee recipient and the director of our international faculty and scholar office. So Dr. Miller, please take it away.

Courtney Giordano: Thank you very much. Welcome, everyone.

Roark Miller: I'll get right into the business of the Fulbright Scholar Program.

Roark Miller: And

Roark Miller: --> 00:03:40.980
Roark Miller: Okay, of course Fulbright is the preeminent or flagship scholarship program for into international exchange administered by our US Department of State, so it is a very prestigious fellowship.

Roark Miller: Grant Program and it

Roark Miller: Is really focused on creating mutual understanding between folks of US and other countries. It's a very much a people to people diplomacy effort on the part of the Department of State.

Roark Miller: So that's going to really be a key component of your award application is really recognizing what makes it so distinct from other grant applications. It's this. People to People diplomacy. So keep that in mind as we go through this morning’s presentation.

Roark Miller: The distribution of wards. There's quite a variety of words are basically around 460 awards that they give out each year.

Roark Miller: And it's very diverse in terms of the kinds of awards. You can be a complete, total totally doing research, totally doing teaching you can combine research and teaching there are

Roark Miller: awards that are just for persons in their early career, just for postdocs are also distinguished chair awards, where you're expected to be very preeminent in your field. So there's a wide variety of awards available to you.

Roark Miller: To be eligible for the program. Of course, you have to be a US citizen. So that's really critical.

Roark Miller: And then, of course, most of the awards are require a PhD or other terminal degree, but there are some words that you do not have to have a PhD for and
Roark Miller: I think what's critical also is just to look at the individual award requirements around a foreign and 60 awards. Each one might have slightly different requirements. So you have to pay very careful attention to what those requirements would be, and we'll look at that a little bit later when we look at the awards catalog.

Roark Miller: They're also Fulbright is very sensitive to the needs of faculty schedules.

Roark Miller: And they're, they're very flexible in the way they've arranged. Many of these awards. There's many of the awards have varying lengths there some awards for under three months, six to 10 months. Some for more than 10 months.

Roark Miller: There's also flex options which allow you to to complete the award over the course of two years with short stays in the country for a shortest one month duration.

Roark Miller: And then multiple trips to that country over those two years. So this kind of can help you accommodate your teaching schedule and still obtain a Fulbright award.

Roark Miller: They're also awards. This is the global Scholar Award, which are specifically for persons doing research in multiple countries in different regions of the world. So you can cobble together. If your research to say is looking at

Roark Miller: Some aspect on two different continents, then the global Scholar Award might be an option for you.

Roark Miller: So there's a lot of variety in the awards.
Roark Miller: And of course in determining what award will work for you. You want to, of course, look at what you're doing.

Roark Miller: Whether there's a language component required for a award and being able to meet that language component disciplines preferences. Some of the awards are specifically for

Roark Miller: Discipline or for several disciplines. So you just need to tailor your word choice to the discipline that you're working in

Roark Miller: And then relevance to the host country and How will communities benefit from your project. This again goes back to that core principle of the Fulbright mutual understanding between countries.

Roark Miller: They want to see the Fulbright Commission wants to see what benefit not just to you and your career, but what benefit to the community. The community will there be that you're going to be working in the host country.

Roark Miller: And what potential long term benefits for that community or that relationship between countries.

Roark Miller: Okay, so this brings me into the actual understanding the awards.

Roark Miller: Catalog. So this is just an excerpt from the catalog and you can see in this particular grant award. It's for all disciplines and it's in the country, Philippines.

Roark Miller: And then therefore tabs you were details the award requirements stipend benefits and country area. Overview critical are the award details in the
award requirements. So what I'm going to do is take a little closer look at the actual words catalog. So let me switch screens here.

47
00:08:43.980 --> 00:08:44.940
Roark Miller: Okay.

48
00:08:47.040 --> 00:08:58.590
Roark Miller: Are you all seeing the new screen. Okay, great. Thank you. Okay, so I'm just going to go down and take a look at. So, this is this search screen basically

49
00:08:59.070 --> 00:09:15.480
Roark Miller: I can search awards or browse all awards, but I'm just going to start out with a basic country search. I know I'm skilled in Portuguese I have research topic in Brazil. Brazil that I'm thinking about. So I want to see what kind of opportunities might exist in Brazil.

50
00:09:16.710 --> 00:09:22.020
Roark Miller: So I will search all words in Brazil. So there's six awards that are found.

51
00:09:23.160 --> 00:09:34.770
Roark Miller: Now this is not, this is not the total number of grants. This is the total number of award type X. So five of them are distinguished chair. So you would need to be very established in your field.

52
00:09:35.160 --> 00:09:53.280
Roark Miller: To be competitive for a distinguished chair award. So I'm going to start out by looking at the all disciplines more standard Brazil. We're here for activity of research or TC teaching and research with a grant link of three to four months. So I'm just going to click on this.

53
00:09:54.480 --> 00:09:56.850
Roark Miller: And see a little more information here.

54
00:09:58.860 --> 00:10:10.830
Roark Miller: I see right off the bat right here that there are up to 30 of these grants of this award. So 30 grants for this particular word that may be given throughout for the competitive year.
Roark Miller: And I see that some of the details here. It's three to four months. And of course, you must be completed between that time period.

Roark Miller: Projects are encouraged in all parts of Brazil specifically beyond the urban areas of Rio and Sao Paulo. So this is an important point to be thinking about a lot of people doing research might want to be focused in the major metropolitan areas of the country.

Roark Miller: But our Fulbright program. They're going to want our Department of State is going to want to see their Fulbright representatives there us ambassadors basically stations throughout a country.

Roark Miller: So you might have a more competitive program or application. If you're willing or have worked up a grant proposal that's focused in a more rural or less traveled part of the country because then you're going to have a representative from their program in that lesser known area of the country. So that's something that you should be considering as you're developing your project application.

Roark Miller: Now here it says there is a flex option. So basically the words are going to state whether or not there's a flex option and then give you the description, the particulars of that flex option for that particular Ward here. The flex grant allows it to be split into two, two months in country visits within that time period.
Roark Miller: And then you have to be out of country for at least two months between those two in country visits. So flex hopefully is there to create more opportunity for folks to accommodate the Fulbright Award with their own teachings or research schedule in their home country.

Roark Miller: So that's kind of an overview of the word details. Let's look at the more specific award requirements for this.

Roark Miller: Okay letter of invitation is required. So the letter of invitation is very important again.

Roark Miller: The Department of State is investing a lot of money in you when they grant you a Fulbright award and they want to make sure that you're going to be successful in their program.

Roark Miller: And one of the ways to success, of course, is having in country support.

Roark Miller: So the more that you can establish that you've got good relationships, a good project that's going to be supported by a host institution, whether that's academic nonprofit and NGOs and NGOs, something like that.

Roark Miller: The more that you can demonstrate that the more potentially successful, they're going to think that your grant award could be so that's that's going to be a very important component of your Award, your application language proficiency requirements here. They're saying, English is sufficient. However, you need to make sure, depending on your project if you're out in the field.
Roark Miller: And there aren't many people speak English on the field, then you're really going to need to be able to show that you have the proper language capability to make sure that your project is accessible one. So depending on the type of project, you may or may not need that language component.

Roark Miller: Okay, here's the applicant profile. This is important to see to make sure that you qualify. So for this particular ward. They don't want any early career folks applying they want to make sure that you have at least five years experience past PhD or other terminal degree.

Roark Miller: So that's important, of course. Additional comments.

Roark Miller: So they're showing here that they want to make sure that you have an affiliation with an accredited academic institution or Research Institute. So they're really requiring this they want to make sure that you've got that in country support.

Roark Miller: So if you don't have that currently you need to reach out to someone in your field that you're aware of and maybe start creating some kind of relationship some network networking with them. And of course you can also reach out to the Fulbright commission and Brazil to get maybe a list of folks who might.

Roark Miller: That they can provide you with who would be interested in the area of research that you're considering.

Roark Miller: So this is really important to create those relationships so that you can get a stronger letter of invitation and just a stronger support system to show Fulbright when you're applying for the award.
Roark Miller: And then over here, I just want to point out the program staff. So the Fulbright and the organization that administers the Fulbright I International Institute for Education.

Roark Miller: Has program representatives who are here to help you in your application process. So right here, they are indicating that Michelle malarkey. I don't know how to pronounce that, but

Roark Miller: She would be the person whom you could contact who's overseeing this region's Fulbright grant. So if you have questions about this particular grant

Roark Miller: You should feel free to reach out to her to get information they want to make sure that they have the best competitive pool applying for these grants. So they're going to bend over backwards to give you information that you need to make your application competitive.

Roark Miller: Okay stipend and benefits just gives you some basic information about the amount

Roark Miller: Particularly if there are going to be dependence, they will give you information on whether they provide money for dependence or not there are oftentimes additional award benefits for regional travel for you to say give seminars or or

Roark Miller: talks in local areas. So you can see information about that. And then the country area overview is just really basic information for you all. It's not quite so critical to your application. So that's just an example of Brazil Me go back and just

Roark Miller: So a couple other things.

Roark Miller: About the awards catalog.
Roark Miller: So you can search all awards, there's this kind of card view and then the list view. And you can see the list when it all loads. So you can see there's a whole lot there. And of course these are these are number of awards and then each award might have multiple grants associated with it.

Roark Miller: And then you can do more advanced search on the left hand navigation bar. You can see this. You can search by country or area.

Roark Miller: Or if you want specifically because you want to go to multiple countries, you can check on there and see which awards are specifically multi country.

Roark Miller: For the activity research or teaching you can screen by that the grant length.

Roark Miller: You can screen by if you need a flex award because you're not going to be able to do more than a two month in country stay. You can search by flex or you can look at these award amounts to see whatever accommodates your schedule.

Roark Miller: degree requirements candidate profile, etc, etc. So there's a lot here that you can search on to to narrow your search.

Roark Miller: But I really really do suggest you explore a lot within the Fulbright catalog, because there are a lot of really unique awards that exist.
Roark Miller: As one example, there's a Mexican award, a kind of a border crossing award, where they want you to visit Mexico frequently but you basically stay in your border state and you just make one trip a month or so to Mexico.

Roark Miller: So, there's a real variety of award. So really encourage you to explore explore that.

Roark Miller: OK, now I'm going to toggle back to a couple more bits of information before we move to our panelists.

Roark Miller: Okay, so the application components. Again, there's a basic form and the project statement, the project statement is the critical piece where you want to make sure that you're also including that Department of State person. A person diplomacy elements. So what is your project going to do

Roark Miller: For your host country and creating long term relationships.

Roark Miller: Um, oops, let me go back.

Roark Miller: Yes. Yeah, the rest of self explanatory. And then the

Roark Miller: Schedule. So the words cannot open in February.

Roark Miller: The deadline for applications to September 15 and then this is kind of behind the scenes. What happens in terms of the processing.

Roark Miller: And so finally next year you'll be notified of the final approval and then you start preparing for the grants and most of the grants take place starting July 1 of 2021.
Roark Miller: And then finally, I want to talk very briefly about academic leave policy. I'm no expert on academic personnel policies, but I do want to point out that you should have academic personnel folks in your departments that can help you with understanding what the policies are regarding academic leaves. There are a variety of leave sabbatical leaves, of course exist for latter rank, folks.

Roark Miller: For faculty appointments that are ineligible for sabbatical leave there is something called LEAVE WITH PAY in lieu of sabbatical.

Roark Miller: There's lead from professorial duties to do research, there's a change in work location, which is not considered leave that allows up to 60 consecutive service days being out of country. So, this could accommodate a FLEX FLEX FLEX of word could accommodate this kind of leave. Of course appointees duties cannot be assigned to another. So you wouldn't be able to have teaching duties during that quarter.

Roark Miller: So anyway, my point is just basically to explore what the leaf policies are. And don't just think that if you don't have sabbatical coming up, there's no possibility for you to get some kind of appropriately for

Roark Miller: A Fulbright award given the flex awards that exist and the flexibility of many of the Fulbright awards.

Roark Miller: Okay, so with that said, here's some resources. And of course, my name is Don here. I'm the Fulbright Scholar liaison for campus so please feel free to reach out to me if you have questions.
Roark Miller: And then finally, I'm real happy to introduce folks on our panel today. These are faculty members from UCSD, who have recently had Fulbright's and are here to share their experiences with you.

Roark Miller: We have Scott This is Otto professor in the Department of Political Science, who is currently in Brazil.

Roark Miller: Thank you, Scott, and then Kenneth low professor and vice chair department of structural engineering, who did a Fulbright Scholar.

Roark Miller: To Taiwan few years back. And what I'd like each of you to do, maybe starting with Scott is just briefly state. Why you pursued the program and then what and

Roark Miller: What you did for your Fulbright opportunity and then your most memorable experience for the Fulbright and then before we do that, just for the audience.

Roark Miller: After that, we'll open the floor to questions. So please submit your questions on the Q AMP, a part of the zoom

Roark Miller: Controls up there and then we will moderate your questions. Okay. So Scott, if you can answer those questions. Thank you.

Scott Desposato: Sure, thanks for having me here today. I was actually at one of these informational Fulbright days a year or two ago, which led to my upline and and here I am. So let me just answer your three questions. First, why did I apply to the Fulbright

Scott Desposato: Well, I am my family wanting to have a some time overseas. It's one of the great benefits of being a faculty member, I had some research to do here in
Scott Desposato: The Fulbright prestigious I didn't realize quite how prestigious it was until I sort of got into the process. The second thing is

If you'd like to be overseas, if you're planning on being overseas. There is varying degrees of financial support from generous in some programs to just helpful, but that's certainly good, it opens a lot of doors. If you want to be overseas, so it

People were costs federal police visa costs here in Brazil, we saved quite a bit. Instead of getting visas for the family and getting everything set up.

And then, especially this year, the US government kind of has your back as opposed to being here by yourself. So they've the Fulbright has been great during this pandemic event.

Sort of very concerned about us and are we okay we hear from them regularly and

They actually encouraged us to leave. But our situation for a variety of reasons, which said distaste when I'm in southern Brazil right now.

A brief description of my project and location. I came here, intending to do some experiments on voting behavior. I can bore you with the details if you want, but I won't do that right now.

Work was kind of alluding to the need to go to unconventional places and apologies for the background noise. There's a car going by with some advertising on it.
Scott Desposato: But so I chose the city of Florianópolis; it's in the Deep South. I'm actually on an island right now.

Scott Desposato: Rio and Sao Paulo are great, but they're higher demand number one and number two, we wouldn't go somewhere that sort of safe and easy. I have four kids.

Scott Desposato: And one of them to be able to walk down the street without any security concerns. So I'm in a fishing village right now.

Scott Desposato: And it's, it's just been a really great, rich experience. So most memorable experiences.

Scott Desposato: And then I you know hiking through the rain for us to this amazing beach. What sort of monkey swinging overhead. My five year old.

Scott Desposato: yelling at her brothers in Portuguese after a month or so she just picked it up. Boom. We started some great personal friendships that everything was cut short when when Brazil went on lockdown. So I think I'd probably have different memorable experiences to share with you.

Scott Desposato: If it weren't for the unique uniqueness of this year. So I think I've answered questions and if you want to turn to Ken now.

Ken Loh: Great, and good morning, everyone. My name is Ken. Um, so, first of all, before I answer those questions. I want to say when I applied.

Ken Loh: You know, I wish there was a session like this, which was super informative and I think Dr. Miller outlines and very good points on how to structure your application to make it as attractive as possible. So I did my Fulbright back in 2014
The reason why I applied was, you know, for, for many similar reasons as Scott mentioned it's a prestigious program, it's a good opportunity to spend some time overseas.

And specifically I picked on, because I actually grew up in and and spent a lot of time in Taiwan. When I was young.

But I never had an opportunity to really be in the country as an adult right and experience life in that way. So, so my family and I decided it was a good option where we could form.

You know, for work wise form very strong collaborations long term collaborations with colleagues there, and at the same time, spend time with family to

Now, in terms of the the research element.

So as I work in, you know, structural engineering, specifically in sensors and

My project was on monitoring bridge scour which is basically erosion that happens, you know, especially when there's extreme weather. So this was one of the number one.

Major Sort of infrastructure problems in Taiwan as well as in the United States. So So picking that is important problem for both countries I think made it attractive from from fulbright's perspective.
Fulbright Student Session Transcript

Ken Loh: So, so you know this this Fulbright project for me lasted about 10 months and it allowed me to form very strong collaborations that are still ongoing today since 2014 and has led to, you know, a couple other subsequent research grants here in the US.

Ken Loh: In terms of my most memorable experience. Well, it's so happened that

Ken Loh: My, my. So, so we had our

Ken Loh: Second child in Taiwan to so definitely going through a completely different healthcare system.

Ken Loh: You know, different style of for better for worse, you know, it's up to people to decide. But we had our second son entitlement when I was there.

Courtney Giordano: Great. Thank you, Scott and can that's a perfect way to kick off the panel and for those who are participating please submit questions to Dr. Miller.

Courtney Giordano: Professor Lowe or professor just sposato into the Q AMP a section, but I believe. BROOKE You have some additional questions to get us started, while we wait for some other questions to come in. So Mark, why don't you kick us off.

Roark Miller: Yeah, I guess.

Roark Miller: One of my I think main questions that would be helpful to everyone to be, do you have any particular tips to give to potential applicants on how to structure your Fulbright

Roark Miller: Applications.
Roark Miller: Go ahead, Scott.

Scott Desposato: So a couple of things that I would think about. One is we chose our location.

Scott Desposato: Because it's just, it's an amazing location, but it's but it is off the beaten path. And I think that made it easier and perhaps more competitive, that's one thing I think about

Scott Desposato: We one of my son's has a disability and he's really active young man and we talked in the application specifically about our kind of whole family engagement with the community here.

Scott Desposato: He does kind of disabled kids sports, stuff like that, we just we talked. I talked in the application, not just about my research, but how the whole family was going to be

Scott Desposato: Experiencing and integrating in the community here. And then lastly, in hindsight, you know, UCSD and such a great institution that I wouldn't be surprised if

Scott Desposato: Many, many, many of our faculty would be qualified for Distinguished chairs.

Scott Desposato: And in hindsight, I kind of wish I had applied for one of those because it comes with even more support and find in housing and things like that. And the case of Brazil, it would have restricted me to particular locations, not the place I am so maybe I wouldn't have done it.
Fulbright Student Session Transcript

Scott Desposato: But if you're thinking about doing it, take a good hard look at those distinguished chairs, because

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Scott Desposato: You might you might be qualified for one

00:30:45.030 --> 00:30:45.690
Roark Miller: Go ahead, can

00:30:46.320 --> 00:30:47.910
Ken Loh: I agree with Scott, you know,

00:30:49.260 --> 00:31:03.960
Ken Loh: justifying why sort of holistically, you're picking where you're going to go, it's really critical. So from a research topic perspective how it's important both for the hosting country as well as back home in the US.

00:31:05.370 --> 00:31:14.040
Ken Loh: And how that experience could then further develop your career could really make your application standout

00:31:15.330 --> 00:31:27.960
Courtney Giordano: Can that's a. That was a very good point. And maybe something that before we ask another question from Dr. Miller, Dr. Miller, maybe you could share a little bit about that notion of some countries being undersubscribed and some of the trends.
Courtney Giordano: That exists through the Commission's and also kind of the difference when applying

Courtney Giordano: In some countries having a very strong Commission, I think, Brazil, Taiwan, Germany, some of these Mexico all have very strong commissions, but

Courtney Giordano: Some of the other programs are administered directly out of the embassies, such as those throughout most of Africa. And so again, when you're looking for guidance from either the, the staff and the Commission's or

Courtney Giordano: Through ECA at Department of State that think of those as a resource. So I don't know if there's anything else to add on that work. Another question.

Roark Miller: Yeah, definitely. I do remember at

Roark Miller: One of our trainings for Fulbright scholar. There's ons that they had a panel of

Roark Miller: Both Commission folks and embassy folks where there was no Fulbright Commission within that country and the embassy folks were talking about

Roark Miller: They were very happy to see people who were more flexible in their country assignment. So for instance, if you, if you want to go to Africa and there's no commission in that country.

Roark Miller: If you're willing to be located in multiple countries in different countries and, you know, you're not targeting just one specific country, then the embassy.
Roark Miller: The they might be more amenable to selecting you because you're willing to go to Chad where they don't have anyone willing to go. So whereas if everyone wants to go to Kenya.

Roark Miller: Then you know they're going to have to not be able to meet everyone's needs, but if you're willing. If you're that one person who was willing to go anywhere.

Roark Miller: And they don't have anyone wanting to go to Chad and maybe that's going to be an opportunity for you. So it really takes a lot of strategy, looking at the kinds of awards that are open for each country and kind of almost second guessing like what, what is the real need here.

Roark Miller: Okay, let's see, just another general question for Kevin Scott

Roark Miller: I guess. Yeah, I'm curious to know how was it challenging for you to arrange academic leave for your Fulbright or did it fit you know within your sabbatical schedule.

Ken Loh: Um, yeah, for me, you know I overlapped with summer and took one quarter of sabbatical. I had to make a decision. So, so at that time I was

Ken Loh: Fairly early in my career, I only had a crude one quarter of sabbatical. So I wasn't able to, why didn't know have all these options to because we didn't have a great seminar seminar, like this one.
Ken Loh: So I thought sabbatical is the only option so as a result of that I didn't apply for a full year and chose to, sort of, I think I didn't nine months or something like that.

Ken Loh: And

Ken Loh: That had a huge impact in terms of the level of support that I received

Ken Loh: So in order for my kids to qualify for certain things and the amount of travel and sort of family support they provided once you could dip below that 12 month period for that specific country and program that I applied for it changed quite a bit.

Roark Miller: Scott

Scott Desposato: In the case of Brazil, the Fulbright itself is only a four month program, but we deliberately chose to kind of stretch it into a year.

Scott Desposato: By affiliated with the university here as a visiting scholar and I combined a sabbatical quarter, a change and workplace location and a couple other things. And since in the southern hemisphere many academic calendars are basically

Scott Desposato: You know, like sort of February, March, till November or so I taught last fall at UCSD. We came here into January and we're our plan originally was to stay for most of the calendar year 2020

Roark Miller: You cobbled together quite a few different academic policy leaves. That's, that's great to hear. If I could also add just on that concept of, you know, summer versus academic year. That also is an important one to be
Fulbright Student Session Transcript

00:36:32.940 --> 00:36:39.420
Roark Miller: To be aware of when applying for the grant, because many of the grants.

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Roark Miller: Want you to have an academic affiliation, and then they're going to want you to be there when that academic season is basically open when you're going to be on campus and the students are going to be on campus because that's how the interchange is going to happen when you're there at the same time as most of the academic community is there. So that's also something to be aware of that, that you might be more competitive if you're going to be able to be there during the academic season.

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Roark Miller: Okay, another general question.

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Roark Miller: I guess I'm wondering if if the panelists can talk about how you have leveraged or you anticipate leveraging your Fulbright opportunity.

00:37:18.450 --> 00:37:25.650
Roark Miller: How you have leveraged or you anticipate leveraging your Fulbright opportunity.

00:37:25.650 --> 00:37:42.180
Roark Miller: To show that you're promoting mutual understanding between countries both at that point and then how you're doing it in the future for future years even if you know that can that you're you've done some work on
Fulbright Student Session Transcript
creating new international exchanges, since you had your Fulbright. Can you elaborate on some of that.

215
00:37:53.760 --> 00:37:54.390
Yeah.

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Ken Loh: Definitely. I think one of the goals, after that, after completing the Fulbright was that I hope to

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00:38:03.090 --> 00:38:12.930
Ken Loh: Maintain does collaboration relationships that have developed during that time. So that's certainly, you know, applied towards research.

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Ken Loh: In fact, we have a current research project.

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Ken Loh: on a similar topic and we still went back to my hosting institution and said, hey, can we, you know, conduct testing every, every summer at your facility which is

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Ken Loh: A rather unique facility that you know i don't have access to here at UC San Diego. So that has helped tremendously to but in addition to that,

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Ken Loh: During my full rest day in Taiwan. I also took the opportunity to visit as many universities and give talks as possible and through that got to know a lot of people and got a better understanding of the overall sort of university specific engineering kind of setting and

222
00:38:57.390 --> 00:39:10.620
Ken Loh: Since a couple years ago, you know, we decided to create a was commonly referred to as a three plus two program with with a lot of these Tony's universities and that that program.

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00:39:11.730 --> 00:39:12.780
Ken Loh: Essentially
Ken Loh: Recruits undergraduates to UCSD and allow them to kind of streamline and then stay for their, their master's program. So we bring them in, in their fourth year they take courses.

Ken Loh: To satisfy their degree requirements back at their home institutions to get their BS degree and indirectly roll them into our master's program.

Ken Loh: So, so the benefit is that, you know, we give them an early start in sort of a unique American university setting to to get them acquainted with

Ken Loh: Both the cultural the learning aspects as well as the environment and provide them with sort of a rapid process for them to complete their master's degree and and this is not a new idea. Many other institutions have done this with you know schools all over the world.

Roark Miller: So can how much of that had you actually thought of before hand when you were applying your four year award.

Ken Loh: And none of it.

Ken Loh: You know, it's, I think, going to Tom was just, you know, for those reasons that I mentioned, you know, family, you know the full experience. And of course, the research.

Ken Loh: But then I think, you know, just being able to maintain those relationships
and connections really allowed me to pursue additional things later on in my career as ideas come up and it just made it easy to reach out to them. Yeah.

Roark Miller: Certainly, if you have ideas like that.

Roark Miller: That you can incorporate into your application that that's something that Fulbright would probably find very attractive because

Roark Miller: you're multiplying their investment in you, by creating all these additional exchanges throughout future years. So that, that's great. Scott, do you have any, any thoughts just on on how you are going to leverage your right opportunity.

Scott Desposato: I had a lot of plans. Initially, and some of my colleagues here are interested in setting up some exchange programs because our my Fulbright here was cut so short.

Scott Desposato: I don't have the kinds of experiences can talked about yet. One thing that Fulbright did do is it actually is allowing current Fulbright scholars to immediately reapply if we want to. So perhaps all perhaps I'll be back to quote unquote finished my my exchange here.

Great.

Roark Miller: Okay, another question.

Roark Miller: Yes, please.

Ken Loh: Is there a limit in terms of how many full rights. People can apply, I want to say it's too but I don't remember.
Roark Miller: No, there's no limit. Their limit exists is that they want you to spend two years without having a Fulbright so you have to. So you're available for another Fulbright award can and you can leverage all your exchanges.

Roark Miller: And probably have a strong application. But yeah, you just need to wait two years and then of course for Scott situation for persons impacted by coven they can apply reapply immediately.

Roark Miller: Another question I had was basically I'm curious to know if you when you were applying for the Fulbright did you, you know, start out with this conception of your project and then decide. Did you have to

Roark Miller: Change that up much to fit the award parameters.

Roark Miller: Gotten you want to take that

Scott Desposato: I mean I this this project I proposed was one that kind of piggybacks on a big project I've been working on for a while and I did not have to

Scott Desposato: Tweak it much at all, but my experience may be unique in that at the, you know, at the end of the day, everything was terminated here, right. So the entire program was cut short.

Scott Desposato: Another Fulbright scholar from my department who had been a few years ago, he described getting into the field and the data. He was seeking didn't not exist. And so he transformed his project and sort of continuing with the same basic question, but I had to do something, do something else.
Fulbright Student Session Transcript

Roark Miller: Yeah, okay.

Ken Loh: Yeah, I was trying to think back to what I put in my application. But I think in general, for me, it was largely along the same path. I don't think I went into super specific in terms of what data sets, I would get or

Ken Loh: You know, the, the specific things I would do in Taiwan, but rather kind of the overall project goals were, you know, we're pursued after that.

Ken Loh: Yeah.

Roark Miller: Okay.

Roark Miller: Okay, well, I don't think we have any additional questions for the panelists unless there's. Any last question from the audience.

Courtney Giordano: We do not have any questions from the audience.

Courtney Giordano: But

Courtney Giordano: If there are any that come in. Now we can feel them otherwise for those who may be joined us a few minutes late, again, I just want to reiterate our goal here.

Courtney Giordano: Global Education is really committed to supporting faculty postdocs scholars students in their pursuit of Fulbright grants and other
Courtney Giordano: We've been trying over the last five years, but really specifically over the last three to cultivate a community of Fulbright scholars both inbound outbound we currently have a number of.

Courtney Giordano: Visiting graduate students who are on Fulbright grants conducting their PhD work and and others visiting professors and so we're really trying to holistically support the Fulbright community. And part of that.

Courtney Giordano: Last year we launched Fulbright dot UCSD edu which we serve as we use as a sort of clearing house.

Courtney Giordano: As I'm sure Ken and Scott can attest, it seems straightforward enough but you have one entity that

Courtney Giordano: That manages the scholar awards another entity that manages the student awards. There are different processes for applying.

Courtney Giordano: And then the inbound process is completely separate from the outbound process. And so we decided to launch that website as a tool for campus and

Courtney Giordano: Potential international Fulbright grantees as well. So we encourage you to visit that when we are back on campus. We tend to hold

Courtney Giordano: Quarterly events to again support that Fulbright community and they're mostly social and nature, just to bring together.

Courtney Giordano: Past recipients future recipients current grantees that are on campus as well as members of our Fulbright Association. That's the community
Courtney Giordano: Fulbright alumni that are in the San Diego region. And so again we're we do those quarterly and it's an opportunity to start to cultivate a culture of Fulbright on our campus. And finally,

Courtney Giordano: Another goal of ours is to kind of crack into the top producing institutions once again in 2018 we were recognized as a top producing institution for Fulbright scholars

Courtney Giordano: And we are on the cusp of being recognized as a top producing institution for students. And so that's something that we're really

Courtney Giordano: Eager to do. We're also eager to attract more Fulbright degree seeking students. And so that's something that global education works closely with the Graduate division and departments to

Courtney Giordano: Help support, support Fulbright applicants and we've seen an increase of about 65% in the yield.

Courtney Giordano: On offers of admission through those efforts. So again, it's really trying to take a holistic approach to the Fulbright program because as

Courtney Giordano: Professor Lowe and Professor zotto have shared it is a very prestigious program and it's one with lasting impacts both culturally through public and citizen diplomacy and through academia and so

Courtney Giordano: Thank you for joining us with at this session. Again, please contact work Miller at our team Miller at UCSD edu visit the website and I believe our colleague Debbie dropped a link to a Google
Courtney Giordano: Very brief few questions survey, we're really working to kind of create a cohort of applicants that we can help guide through the process through this coming year. I know it might seem a little

Courtney Giordano: Strange to some to be thinking about proposing a project in a foreign country when everybody's staying at home. But again, keep in mind that

Courtney Giordano: This application cycle is for 2021, if I'm not mistaken work. So it's good to be thinking into the future, when

Courtney Giordano: When we can get back out in the world or as Scott is showing us stay out in the world.

Courtney Giordano: So we encourage you to think about this. And even if this coming cycle isn't right for you. It's something that you can start to think about in terms of your teaching load throughout the next couple of years, and maybe plan into

Courtney Giordano: When you have a sabbatical as well. Work Scott or can do you have any last minute things to add before we wrap up.

Ken Loh: Just like to say, you know, thank you again for inviting both of us to participate.

Ken Loh: I really think the Fulbright program is great.

Ken Loh: When, when I was there. Towards the end of my Fulbright they actually invited me to serve as a panelist to review.
Ken Loh: Incoming applications to and back then I think applications were first reviewed at the US and then once they got forwarded to the host country. They get reviewed again.

Ken Loh: And then really stress. The, the importance of demonstrating impact. And in that host country. So

Ken Loh: If you are interested in applying definitely think broadly like what Scott Rourke and Courtney mentioned how you could sort of make impacts and not just research, but also education and other you know family and other things.

Courtney Giordano: Well, thank you again everyone, we will be posting this webinar to our website again fulbright.ucsd.edu and are happy to take any questions you might have otherwise. Thank you for joining us and we hope to see you as part of the Fulbright family here at UC San Diego. Take care.